

## **LEARNING ENVIRONMENT AND CROSS-BORDER- STUDENT'S ADAPTION IN CLASSROOMS IN SELECTED PRIVATE UNIVERSITIES IN KAMPALA, UGANDA**

**ANUMAKA, IJEOMA BLESSING**

College of Higher Degree & Research, Kampala International University, Uganda

### **ABSTRACT**

This study is focused on "Learning Environment and Cross-Border Students' Adaptation" in classrooms in selected private universities in Kampala- Uganda. The purpose of the study is to find out how cross-border students adapt socially, physically, cognitively and emotionally to classroom environment which they are subjected to, in private universities found in Kampala. The main objective is to establish relationship between learning environment and cross-border students' adaptation level in private higher institutions in Uganda. The design of the study is descriptive correlation where quantitative and qualitative survey approach is adopted. The researcher selected 4 (four) universities in central Uganda, Kampala. A sample size of 220 cross border students were randomly selected from these universities. Findings reveal that a positive relationship between CBS adaption and their learning environment. The researcher recommends the need for universities that rely on CBS for enrolment boost and its financial implication, to improve their learning environment .Lecturers should endeavor to be more creative and use modern information, communication technological (ICT) equipments and materials in delivery of lectures. Lecture rooms should be computer based and sound proof making them more conducive.

**KEYWORDS:** Learning Environment, Adaptation, Social, Physical, Emotional, Classroom, ICT